

Minutes State Board of Education July 27, 2011

Rosie Hussey President Clear Lake

Charles C. Edwards, Jr. Vice President Des Moines

Sister Jude Fitzpatrick West Des Moines

> Eric Goranson Des Moines

Michael L. Knedler Council Bluffs

> Valorie J. Kruse Sioux City

> > Ana Lopez Pella

Max Phillips Woodward

LaMetta Wynn Clinton

Brandon Bolte Student Member Ankeny

Jason E. Glass Director and Executive Officer The State Board of Education meeting was held on Wednesday, July 27, 2011, in the State Board Room, Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, Max Phillips, Valorie Kruse, Ana Lopez, Mike Knedler, Eric Goranson, Sister Jude Fitzpatrick, LaMetta Wynn, and Brandon Bolte. Director Jason Glass and Iowa Department of Education (Department) staff members Gail Sullivan, Del Hoover, Roger Utman, Staci Hupp, Jeff Berger, Byron Darnall, Marietta Rives, Kris Crabtree-Groff, Marty Ikeda, Connie Maxson, Barbara Ohlund, Janet Boyd, and Jody Crane were in attendance. Also in attendance were Frank Hilton, representing himself and son; Richard Lee, WHO Radio; Jodie Butler, Iowa State Education Association; Nina Rasmussen, Des Moines Public Charter School; Lee Towe, Freedom for Youth; Mike Wiser, LEE Newspaper; Pete Hathaway and William Deeds, Morningside College; and Margaret Crocco, Susan Lagos-Lavenz, Christopher Morhew, and Leslie Shrier, The University of Iowa.

STATE BOARD BUSINESS MEETING

President Hussey called the meeting to order at 10:00 a.m.

It was moved by Valorie Kruse and seconded by Sister Jude Fitzpatrick that the July agenda be approved. The motion carried unanimously.

Introduction – New Staff

Director Jason Glass introduced new employees Staci Hupp and Byron Darnall. Hupp will serve as the new Communication Consultant and Darnall will serve as Special Assistant. Hupp and Darnall shared information about themselves.

Glass said that, among other things, one of Darnall's assignments will be the development of a Principal Leadership Academy. There was discussion about how the Principal Leadership Academy would fit into the work of the Wallace Foundation.

COMMUNICATION

Public Comment

There was no public comment.

Director Report

Director Glass shared comments about the recent Education Summit and reflected on the goals. One goal of the Summit was to make the case for change and another goal was to expose the state to a variety of different options and have people consider different approaches.

Legislative Update

Jeff Berger, Deputy Director, Division of School Finance and Support Services, stated that Konni Cawiezell has resigned.

Berger reported that there were concessions on both the Republican and Democratic sides and both parties felt they accomplished some of their priorities. The Democrats were adamant about trying to retain the preschool structure and the Republicans were adamant about zero percent allowable growth.

Berger stated that the Department of Education's administration funding was cut \$400,000. There were no new appropriations and some appropriations disappeared. Preschool funding was reduced from .6 to .5 of the regular program state cost per pupil. Shared Visions funding was reduced approximately \$400,000. The big win overall was the shift from one-time funding to sustainable funding.

Berger commented on the cliff effect of the federal stimulus funds and the concern for school districts. Most districts are holding on to their Ed Jobs money and spending that in fiscal year 2012 to mitigate the effect of losing the federal stimulus money. The reality is that that money will be exhausted and there is no replacement funding.

There was discussion about what will be seen in school districts over the next two years.

CONSENT AGENDA

Charlie Edwards moved and LaMetta Wynn seconded to approve the consent agenda. The motion carried unanimously with the exception of the abstention of Eric Goranson.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 24 - Community College Accreditation (Notice)

Roger Utman, Administrator, Division of Community Colleges, explained that the Chapter 24 rules are being amended to conform to recent legislation and to update the accreditation process. Utman reviewed the changes which include removing references to specific models used by the Higher Learning Commission, raising the maximum full-time teaching load from 18 hours to 22 hours (this also includes online instruction), updating the strategic plan at least every five years, deleting language on provisional status for individual faculty, reviewing quality faculty plans before the actual visit, and conducting comprehensive visits every ten years with an interim visit every five years.

Motion: Max Phillips moved and Mike Knedler seconded approval to give public notice of its intent to amend Chapter 24.

Vote: The motion carried unanimously.

Rules: Chapter 32 – High School Equivalency Diploma (Notice)

Roger Utman, Administrator, Division of Community Colleges, reviewed the changes to Chapter 32 which include changing the minimum scores on the subtests and the average scores required on all five of the General Educational Development (GED) Tests, and increasing the fee for issuing the GED diploma. The fees have not been raised in over 20 years.

There was discussion regarding what percent of applicants are failing the tests with the change in the minimum scores.

Motion: Mike Knedler moved and Sister Jude Fitzpatrick seconded approval to give public notice of its intent to amend Chapter 32.

Vote: The motion carried unanimously.

Board Reports

Max Phillips had no report.

Ana Lopez had no report.

LaMetta Wynn attended an event at the University of Northern Iowa.

Sister Jude Fitzpatrick had no report.

Rosie Hussey attended an event at Terrace Hill and had an opportunity to meet the presenters at the Education Summit.

<u>Eric Goranson</u> attended the National Association of State Boards of Education (NASBE) New State Board Member Institute.

Valorie Kruse attended an event at Terrace Hill (with Rosie Hussey).

Charlie Edwards had no report.

Brandon Bolte had no report.

<u>Mike Knedler</u> shared a few tentative recommendations from the NASBE Teacher Preparation, Evaluation, Continuation, and Compensation Study Group. The recommendations are in the areas of preparation, retention, and evaluation.

Process for Approval of Online Practitioner Preparation Programs Seeking Registration with Iowa College Student Aid Commission

Kris Crabtree-Groff, Consultant, Bureau of Accreditation and Improvement Services, indicated that a new process has been developed because of changes in federal legislation/requirements for getting state approval for online programs. Effective July 1, 2011, the federal government is requiring all institutions that offer online programs to notify the state where students are enrolled or could be enrolled and go through whatever approval process that state requires. She distributed a draft document that describes the background, issue, and proposed solution to this new federal requirement.

Crabtree-Groff stated that Iowa Code Chapter 79 includes the approval of out-of-state programs, but these online programs have not been part of the process. The programs cannot provide an Iowa license, but must be approved by the State Board in order to register with Iowa College Student Aid Commission.

Crabtree-Groff explained the draft review process. There was discussion if the approval criteria are up to each state, if the same protocol would apply to the physical presence of an institution, how often programs would need to be reviewed, the importance of keeping the process simple so good schools are not discouraged from offering programs in lowa, the importance for the process to have similar standards for brick and mortar institutions, and if there is public perception that the State Board is currently providing oversight to these programs. It was suggested that the Department be a leader in working with the United States Department of Education to make this a meaningful process.

Jason Glass explained that the Department has had the responsibility of accrediting outof-state programs that are operating within the state of lowa for several years. However, the Department has had no appropriation, staff, or process. When the federal legislation changed, programs had to be approved in the state that they were operating in order for students to gain access to financial aid. Since the Department had no process, this was creating problems for people trying to get loans. The University of Iowa Practitioner Preparation Programs (teacher, principal, superintendent, guidance counseling, school social worker, school psychologist, school librarian, speech pathologist/ audiologist)

Kris Crabtree-Groff, Consultant, Bureau of Accreditation and Improvement Services, presented The University of Iowa practitioner preparation program report. All educator preparation programs are held to the six standards for review and for strategic planning. Four of the standards (Governance, Diversity, Faculty, and Assessment) are umbrella standards that cover all educator preparation programs at an institution. Two standards (Clinical and Curriculum) are program-based in order to address the unique expectations of each preparation program.

Crabtree-Groff shared highlights and provided an overview of the report. There were two compliance issues, one under the Faculty standard and one under the Clinical standard, that fell under Teacher Education and Education Leadership. Both of those compliance issues have been met. At the end of the site visit, all of the other programs met all of the standards.

Crabtree-Groff stated that the Department recommends The University of Iowa practitioner preparation programs for full approval.

There was discussion about what type of data the University collects from graduates, what is done with that information, and how that translates back to something the University does differently; what percentage of students are placed in teaching positions; what percent of graduates are tracked; what percentage of graduates move out of state; if consideration has been given to changing or extending the amount of time devoted to student teaching; and if the University can correlate a student's grade point average to success in student teaching.

Motion: It was moved by Sister Jude Fitzpatrick and seconded by Eric Goranson to grant approval to The University of Iowa practitioner preparation programs through the next state visit cycle scheduled for the 2016-2017 academic year.

Vote: The motion carried unanimously.

Margaret Crocco, College of Education Dean, expressed, on behalf of her colleagues in The University of Iowa College of Education, how thrilled they are with the outcome. The process is fair and the program is strengthened by the scrutiny. As heard at the Education Summit, a continuous process of improvement will be good for the state and nation.

Morningside College Practitioner Preparation Program

Kris Crabtree-Groff, Consultant, Bureau of Accreditation and Improvement Services, presented the Morningside College practitioner preparation program report. She

described the accreditation review process, shared general comments, and provided highlights and an overview of the report.

Crabtree-Groff indicated that Morningside College has met the compliance issues that were noted in the report. They have drafted their policies for practices and overhauled what needed to be changed. Therefore, the Department recommends Morningside College's Practitioner Preparation program for full approval.

There was discussion about how many students are in the program.

Motion: It was moved by Max Phillips and seconded by Eric Goranson to grant approval to the Morningside College practitioner preparation program through the next state visit cycle scheduled for the 2016-2017 academic year.

Vote: The motion carried unanimously.

Pete Hathaway, Teacher Education Department Chair, commended Crabtree-Groff for walking the institution through the process. They never felt like it was a "gotcha" process. It was always program approval. They were forced to step back from the day-to-day demands and look at the big picture.

Mississippi Bend Area Education Agency (AEA) Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Student and Family Support Services, reminded the State Board that each of the paraeducator certification programs in the state are asked to go through the approval process and provide the evidence and documentation that they are meeting the Department's program standards.

Rives reviewed the Strengths of the Program and Areas for Improvement. Rives is recommending that the agency continue to work on the rigor of assessment and analysis of both their candidates and programs. Diversity was also an issue.

Rives recommended approval of the Mississippi Bend AEA Paraeducator Program that includes: Generalist Level I Paraeduator; Early Childhood Paraeducator; Library, Media, Technology Paraeducator; and Special Needs Paraeducator.

There was discussion about how long the paraeducator certificates are valid, if it is possible to do a qualitative evaluation about the strengths and weaknesses of each of the programs offered in the state so they might work together and do a statewide best practice improvement process, and if there are alternate routes to certification for lowa's paraeducators.

Motion: It was moved by Sister Jude Fitzpatrick and seconded by Ana Lopez to approve the paraeducator preparation program submitted by Mississippi Bend AEA. The next review will be during the 2016-2017 school year.

Vote: The motion carried unanimously.

lowa Safe and Supportive Schools (IS3) Grant

Barbara Ohlund, Consultant, Bureau of Student and Family Support Services, reported that she and Department Consultant, Cyndy Erickson, are the project co-directors for the Iowa Safe and Supportive Schools Grant. Iowa was one of 11 states awarded this grant which is funded slightly under \$14 million for four years.

Ohlund provided an overview of the grant and reviewed the goals, performance measures, and objectives.

There was discussion about whether the harassment and bullying performance measure includes sexual harassment/abuse, how information is communicated to parents, how partner schools are identified, the extent of parental engagement, how follow-up is handled, and if research has been done on the effectiveness of various projects that were conducted using Safe and Drug Free School funds.

Rosie Hussey suggested an update be provided to the Board at a later time.

Iowa Public Charter Schools: Update – Des Moines Independent Community School District

Del Hoover, Deputy Division Administrator, introduced Janet Boyd, Consultant, Bureau of Accreditation and Improvement Services, and Nina Rasmussen, Director, Des Moines Public Charter School.

Hoover provided general comments about the Des Moines Charter School Report. He stated that for a new charter school, the Des Moines charter is right on course where it should be.

Hoover reviewed the site visit schedule. The site visit was designed to assess the school's progress with its goals and objectives as set out by the charter application, provide a general assessment of educational practices within the school, make recommendations for improvement, and determine compliance with state accreditation standards and applicable federal program requirements.

Hoover stated that the charter meets the original intent of the charter school application. The school is making every effort to make sure that they are fulfilling their charter promises.

Nina Rasmussen shared information about the charter. She discussed staffing, planning, enrollment, recruitment, school calendar, hours of operation, and community partnerships.

There was discussion about whether there is a need for charter schools in Iowa or if the same objectives could be accomplished through existing Chapter 12 General Accreditation Standards, how the charter is funded, staffing for students with behavior

challenges, diversity of enrollment, parental involvement, what flexibilities the charter offers, what larger school systems can learn from the charter, athletic offerings for charter students, and how the teachers were recruited.

Jason Glass commented that the Department has a responsibility to the State Board to ensure that charter schools follow the charter that they set out. Glass paraphrased part of the finding of the site visit.

The Des Moines Public Charter School is making positive progress toward each of its goals and objectives and is making a consistent effort to align its actions with the goals and objectives of the charter.

Therefore, the finding is that the Des Moines Public Charter School has stayed within the spirit of their charter.

Rasmussen commented that she felt the review process was fair and a good observation of the school and she invited the Board to visit the charter school.

An Overview - Value-Added Measures

Jason Glass, Iowa Department of Education Director, provided an overview on Value-Added Measures. Value-added is a model for measuring each student's improvement or growth from one year to the next by following that student over time to obtain a gain score in comparison with expected growth. Value-added modeling uses statistical procedures that allow direct comparisons between schools and teachers — even when those schools are working with quite different populations of students. This is one technique that has been developed to help identify effective and ineffective teachers and schools.

Education Summit and State Board Retreat Follow-up Discussion

State Board members shared their impression of the Education Summit.

Rosie Hussey stated that the governor has requested a recommendation from the Board. She indicated that she has been assured that there will be a role for the Board.

Jason Glass indicated that a reasonable step for the Board is to develop a position paper for the governor on the Board's priorities.

There was discussion about what can be done for everyone to work together as a solid force so the outcome of the Summit doesn't become political. It was suggested that legislative committee leadership from both of the houses be invited to meet with the Board.

Hussey asked the Board to contact her and Glass if they have other thoughts as a response is being formulated.

Hussey reminded the Board that the Iowa Association of Community College Trustees Annual Conference is being held July 27-29, 2011. Representatives of the Board will be meeting with a group of community college presidents.	
Rosie Hussey adjourned the meeting at 2:30 p.m.	
Rosie Hussey President	Jason E. Glass Director